

## Annual Return 23/24 Questions & Guidance for your Group

## Introduction

The Annual Return is our Member census (part of the membership agreement) and every Group should take part. It provides an overview of the network status as a whole, and invaluable evidence and insights that inform RDA UK and National office, highlighting where support is most needed.

Before continuing, please make sure you have read the Annual Return guidelines, which have been emailed to you. The guidelines will also be available on My RDA if needed.

While it is helpful to have all of your answers to hand when completing the online survey – you will be allowed to close down the survey and return to complete at another point.

After you have submitted your responses, a copy will be emailed to you and the RDA National Office. If any amends need to be made to your answers, please contact Group Support at RDA National Office who can take care of this for you:

Email: Groupsupport@rda.org.uk

• Phone no: 01926 492915

## What period does this return cover?

This return covers the period 1st April 2023 – 31st March 2024.

As per last year, the dates align with the financial year, so the data gathered is fresher in mind for Groups, and arrives with National Office early enough to influence annual planning around support for Groups and the network.

The survey will remain open to complete until 19th of July

Secti	on A: To start with	
1	Group name	This is general information so we know who to contact with any queries
2	Name of person completing the return	contact with any queries
3	I confirm that I am a Trustee, Committee Member or authorised by the Group Trustees/Directors to complete this Annual Return	To complete the survey you must be a Trustee, Committee Member or authorised by the Group Trustees/Directors to complete the Annual Return
4	Email of person completing the return	
5	What date is your next AGM?	If you don't have a set date for your AGM, please indicate the likely month
6	Charitable status	You may have provided some of this information recently but some groups have not, and it remains important information to know so that we can provide the correct governance advice and information
Secti	on B: About your RDA group	
1	How many venues do you use	If you are based at one riding school, but use 2 arenas, this counts as 1 venue
3	When does your group operate  Mon morning/afternoon/eve  Tues morning/afternoon/eve  Wed morning/afternoon/eve  Thurs morning/afternoon/eve  Fri morning/afternoon/eve  Sat morning/afternoon/eve  Sun morning/afternoon/eve	This information can help us signpost
	<ul> <li>All year round</li> <li>In school holidays only</li> <li>In school term time only</li> <li>Other (please specify)</li> </ul>	potential volunteers and participants more effectively, as well us align our support and training programmes more effectively to the RDA year.
4	<ul> <li>Which of the following activities does your group offer?</li> <li>Riding</li> <li>Carriage Driving</li> <li>Vaulting</li> <li>Show jumping</li> <li>Countryside Challenge</li> <li>Endurance</li> <li>Long reining</li> <li>Proficiency Tests</li> <li>ASDAN</li> <li>Regionals/National Championships (face to face)</li> <li>Virtual Championships</li> <li>Hippotherapy (A specialist therapy delivered by a qualified physiotherapist)</li> <li>Tea with a Pony</li> <li>Reflective, wellbeing sessions (eg Quiet Corners)</li> </ul>	An activity refers to what you are delivering during your RDA sessions

	Stable Management	
	Horse care	
	Mechanical horse	
	Other (please specify eg Equine Facilitated Learning)	
5	What was the total number of participant sessions delivered in	You will need to calculate participant
	the period?	sessions. A session refers to a block of time
	·	where you are delivering an RDA Activity. The
		total number of participant sessions = total
		sessions delivered in the period multiplied by
		the number of participants in each.
		If you want further guidance on this please
		contact Group Support at RDA National
		Office: groupsupport@rda.org.uk
6	What was the <b>total income</b> of your group as submitted in your	Information about income and the amount
	last annual financial report to the Charities Commission?	fundraised for, or received as grants or
	NA/h-a-ki-a-kh-a-k-a-k-a-k-a-k-a-k-a-k-a-k-a-k-a-	donations, will demonstrate the level of fundraising activity undertaken by Groups,
7	What is the <b>total fundraised income</b> for your group as	and where additional support is needed. The
	submitted in your last annual financial report to the Charities	total figure across the network can help to
	Commission?	unlock bigger funding pots.
8	In the last financial year, what was the total cost of any paid	This information will help us ensure we have
	employees, including salary, as well as National Insurance and	sufficient employers liability insurance in
	pension contributions	place.
9	If you are not based out of a riding school, do you have a riding	Only answer this if you do not operate out of a
	school license?	commercial riding school (ie in a private field
		or yard) – please select 'not applicable' otherwise
10	Are sessions:	Other wide
	Paid for by donations	
	Paid for at a subsidised fee	
	Paid for in full	
	Paid for in another way (please describe)	
	Not paid for	
Sectio	on C: Participants at your RDA group	
1		A participant is anyone who has taken part in
'	What is the total number of participants who have been actively involved at your group over the past year?	an RDA session or activity during the year.
	involved at your group over the past year?	Every individual person counts as one
		participant, whether they only took part once
<u></u>		in the year, or they come along regularly.
2	Of this number of <u>participants</u> , how many are	We will be reviewing age brackets again in the
	• 11 or under	future to ensure we remain aligned with
	• 12-17	British Equestrian and other member bodies.
	• 18-24	This helps with reporting up into our donors, British Equestrian, and Sport England, which
	• 25-64	can also help unlock future funding.
	65+ (optional if you hold this data)	sam also note antock rataro randing.
3	Of those participants, how many took part for the first time?	It is important for us to understand how many
		participants have taken part in RDA sessions
		for the first time during the 12 month period.
		This is a key figure required by funders.

4	How many sessions on average would you say a typical	This will help us understand retention levels
	participant attends with your group?	of RDA participants.
5	How many independent riders do you have? (if any)	Independent riders are people only affiliated to your group to enable them to compete
6	And thinking about the local demand for your activities, would	
	you say:	
	Demand is far higher than we can meet	
	Demand is slightly higher than we can meet	
	Demand is in line with what we can provide	
	We've got slightly more resource than demand	
	We've got far more resource than demand	
7	How many people are currently on the waiting list for your	
	group?	
8	How do you collect details for waiting lists?	This information will help us to develop tools
	Estimated number	and guidance for managing your waiting lists
	We keep a list of names but don't actively manage this	more effectively.
	We keep a list of names and actively manage this	
	Other	
	Don't know / not sure	
9	If there is more local demand than you can meet, why do you	
	think that is?	
Section	on D: Volunteers, Coaches and Staff at your RDA group	
1	Over the past year, what is the total number of each of the	The number of volunteers, coaches, paid staff
	following who have been actively involved at your group?	and freelancers should be the number active
	Volunteers (excluding RDA coaches), but including all	at the date of your return. There is no need to
	helpers, side walkers, trustees, etc	count those who have left during the course of the year, and we do not need to know about
	RDA coaches	people who are on your books, but haven't
	Employed staff (eg permanent members of staff on	attended at all during this period
	your payroll)	
	Other paid staff (eg freelancers who invoice for ad hoc	
	services)	
2	How many of your volunteers ( <u>excluding volunteer coaches</u> )	
	Are 17 or under?	
	Are 18 or older?	
3	Of those volunteers, how many took part for the first time?	
4	Are you short of volunteers to carry out your usual levels of activity?	
5	If so, by how many?	
6	Are you short of RDA coaches to carry out your usual levels of	
-	activity?	
7	If so, by how many?	
8	What are your top three goals for future development?	
9	Are you short of volunteers to achieve these goals?	
10	Are you short of RDA coaches to achieve these goals?	
Section	n H: Data Collection	

1	Do you hold individual data for:	Increasingly funders are asking for more data
	Participants	and evidence to support applications. Data
	Coaches	management and security is also an
	<ul> <li>Volunteers</li> </ul>	important area to consider in governing your Group and reducing risks. We need more
2	If so, how do you store this data?	accurate centralised data in order to develop
	A CRM system	services and support that help RDA Groups
	An Excel spreadsheet, Word document, or other online	meets the needs of our participants,
	document system	volunteers and coaches. Knowing what data
	Paper based files	you collect and how you store it will help us
	Other (please specify)	develop suitable solutions for data management.
	Don't know / not sure	Thanagomore.
Sectio	n E: Horses / Ponies at your RDA group	
1	What is the total number of equines available to use for your	
	group?	
2	Of this number, how many are:	By loaned for free full time, we mean you have
	Owned by the group	care of the horse/pony but it is not owned by
	<ul> <li>Loaned to the group for free full time</li> </ul>	the group
	<ul> <li>Loaned to the group for free just for RDA sessions</li> </ul>	
	<ul> <li>Are hired for RDA sessions (e.g. from a riding school)</li> </ul>	
3	Are you short of equines to carry out your usual levels of	
	activity?	
4	If so, by how many?	
5	Are you short of equines to achieve your future development	
	goals?	
6	If so, by how many?	
Sectio	n F: Equipment at your RDA group	
1	Does your group own or have access to any of the following?	
	Mechanical horse	
	Mounting lift	
	<ul> <li>Mounting hoist for mechanical horse</li> </ul>	
	Mounting hoist for arena	
	Other equipment to support participants (please	
	specify)	
2	And now could you tell us of any equipment you don't currently	
	own or have access to that would support the future	
	development goals of your group?	
Sectio	n G: Your RDA group	
1	How confident do you feel about the future of your group?	
2	Compared to last year, are you:	
	In a much worse position	
	In a slightly worse position	
	About the same	
	A slightly better position	
	A much better position	
Final c	omments	

1	Are there are any comments you have in relation to your Annual	
	Return answers, or feedback on the process of the Annual	
	Return to make it easier to complete going forwards?	