

PROFICIENCY TEST SHEET



Bronze RIDING

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Know correct equipment for riding		COMMENTS
2. Check the horse is correctly prepared for riding		
3. Mount and dismount efficiently with assistance if needed		
4. Take stirrups if used		
5. Demonstrate a balanced position		
6. Ride simple transitions showing correct use of the aids		
7. Show three different ways to change direction		
8. Ride accurate 20m circles on both reins in the centre of the arena at E and B		
9. Understand and describe the aids for upward and downward transitions for all paces.		
6 out of 9 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Bronze **Module A**

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Identify the main points of the horse		COMMENTS
2. Describe or identify different markings (e.g. whorls, ermine marks, wall eye)		
3. Describe a horse you know (e.g. colour, gender, markings, height and type of ride)		
<p>All items should be at 6 or above Use Dressage scale of Marks</p>		
Final Comments		

PROFICIENCY TEST SHEET



Bronze **Module B**

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Know the reasons for grooming and the difference between grooming a grass kept /stable kept horse and why		COMMENTS
2. Demonstrate or explain how to pick up and pick out the feet		
3. Demonstrate or explain how to groom a horse for presentation		
All items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Bronze **Module C**

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Know the rules of feeding and watering a horse		COMMENTS
2. Discuss the importance of fibre in a horse's diet		
3. Explain how and when you would feed hay or haylage		
4. Recognise different feed types for a horse (chaff, pony nuts, coarse mix, sugar beet, whole oats, crushed oats)		
5. Demonstrate or explain how to fill and tie up a hay net correctly and why		
4 out of 5 items should be at 6 or above		
Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Bronze **Module D**

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Discuss the importance of a daily routine for a horse		COMMENTS
2. Describe the daily routine of a yard that you are familiar with		
3. Describe what makes a field suitable for a horse (fencing, water supply, size, amount of grass)		
4. Recognise mucking out tools and what they are used for		
5. Demonstrate or explain how to muck out a stable and lay a bed		
4 out of 5 items should be at 6 or above		
Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Bronze **Module E**

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATE'S NAME
1. describe three different types of rugs and explain their uses (e.g. stable rug, turnout rug, summer sheet)		COMMENTS
2. Demonstrate or explain how to put on different types of rugs		
3. Explain the consequences of poorly fitted rugs		
All items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Bronze Module F

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATE'S NAME
1. Demonstrate or explain how to tack up, showing that you know how to correctly fit a snaffle bridle and a saddle including numnah, with assistance if necessary		COMMENTS
2. Demonstrate or explain the essential care of saddlery, including taking apart, cleaning and reassembling		
3. Identify different types of nosebands (e.g. cavesson, flash, drop, grackle, Kineton)		
4. Identify three different types of girth and what they are made of (e.g. dressage, balding, leather, web, elastic)		
5. Identify different types of snaffle bit (e.g. loose ring, eggbutt, single jointed, french link, rubber)		
6. Recognise different types of martingales (e.g. running, standing, Irish, bib, breastplate with attachments)		
4 out of 6 items should be at 6 or above		
Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Bronze **Module G**

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATE'S NAME
1. Demonstrate or explain how to put a headcollar on a horse		COMMENTS
2. Demonstrate or explain how to catch a well-mannered horse from a field and a stable		
3. Demonstrate or explain the correct way to lead a horse into a stable		
4. Demonstrate or explain how to tie up a horse correctly		
5. Discuss the importance of wearing protective equipment when handling horses.		
4 out of 5 items should be at 6 or above		
Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Bronze **Module H**

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATE'S NAME
1. Describe the five freedoms of the horse		COMMENTS
2. Know the normal temperature, pulse and respiration of a horse at rest		
3. Describe the signs of a healthy horse		
4. Describe the signs of lameness and the signs of sickness in a horse		
5. Know when to call a vet and how to administer first aid to a wound before the vet arrives		
4 out of 5 items should be at 6 or above		
Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Bronze **Module I**

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATE'S NAME
1. Explain when a horse needs a visit from the farrier		COMMENTS
2. Describe a basic horse shoe and know the difference between a fore and a hind shoe		
3. Explain what to look for in a well shod horse		
4. Recognise the farrier's tools and explain their uses		
All items should be at 6 or above		
Use Dressage scale of Marks		
Final Comments		