# PROFICIENCY TEST SHEET
# GRADE 4
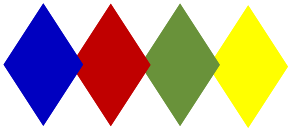
RDA Group: _____

Date: _____ Examiner: _____

# RIDING

| SYLLABUS ITEM | MAX. MARK | CANDIDATES' INITIALS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |
| Ride independently in an enclosed space and show a practical seat at halt, in walk and trot; attempting to apply the correct aids, as far as your disability allows | 5 | | | | | | | | |
| Demonstrate control in walk and trot | 2 | | | | | | | | |
| Ride a figure of eight in trot, in trot over poles placed on the ground in the arena, in rising trot or in the light seat position | 3 | | | | | | | | |
| TOTAL MARK ( Max. 10) | | | | | | | | | |
| PERCENTAGE % | | | | | | | | | |
| PASS / FAIL (Pass 60%) | | | | | | | | | |

Overall percentage = (total mark ÷ 10) x 100

# PROFICIENCY TEST SHEET

# GRADE 4

RDA Group: _____

Date: _____ Examiner: _____

# HORSE CARE

| SYLLABUS ITEM | MAX. MARK | CANDIDATES' INITIALS | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Show that you have a basic understanding of a horse's behaviour and demonstrate this on approaching and handling a horse or pony | 3 | | | | | | | |
| Show that you know the basic food for a stable-kept horse or pony: | | | | | | | | |
| HAY | 1 | | | | | | | |
| NUTS | 1 | | | | | | | |
| COARSE MIX | 1 | | | | | | | |
| CHAFF | 1 | | | | | | | |
| Show that you know how to groom a stable-kept horse or pony, and can identify additional grooming kit items needed: | 1 | | | | | | | |
| WATER BRUSH | 1 | | | | | | | |
| STABLE RUBBER | 1 | | | | | | | |
| TAIL BANDAGE | 1 | | | | | | | |
| Show that you know the different types of bedding: | | | | | | | | |
| STRAW | 1 | | | | | | | |
| SHAVINGS | 1 | | | | | | | |
| PAPER | 1 | | | | | | | |
| Show that you know these pieces of mucking out equipment: | | | | | | | | |
| WHEELBARROW | 1 | | | | | | | |
| FORK | 1 | | | | | | | |
| SHAVINGS FORK | 1 | | | | | | | |
| BROOM | 1 | | | | | | | |
| SHOVEL | 1 | | | | | | | |
| Show that you know the reason for taking a horse or pony to the farrier | 1 | | | | | | | |

| SYLLABUS ITEM | MAX. MARK | CANDIDATES' INITIALS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |
| Show that you know how to take care of a saddle and bridle, and can demonstrate or explain how to tack up, with help if needed | 2 | | | | | | | | |
| Show that you know how to catch a horse or pony, lead in hand and that you know how to tie up correctly | 3 | | | | | | | | |
| Be able to identify the following parts of a horse or pony: Grades 1, 2 & 3 plus: | | | | | | | | | |
| STIFLE | 1 | | | | | | | | |
| CHESTNUT | 1 | | | | | | | | |
| ERGOT | 1 | | | | | | | | |
| CHIN GROOVE | 1 | | | | | | | | |
| POINT OF THE HIP | 1 | | | | | | | | |
| TOTAL MARK ( Max. 30) | | | | | | | | | |
| PERCENTAGE % | | | | | | | | | |
| PASS / FAIL (Pass 60%) | | | | | | | | | |

Overall percentage = (total mark ÷ 30) x 100