**Module A: Describing a horse**

* Identify the main points of the horse
* Describe or identify different markings (e.g. whorls, ermine marks, wall eye)
* Describe a horse you know (e.g. colour, gender, marking, height and type of ride)
* Recognise different breeds of horses including the native breeds of UK
* Explain the information contained in a horse’s passport
* Describe good and bad conformation of a horse
* Explain the signs of an underweight and overweight horse

**Module B: Grooming and Presentation**

* Know the reasons for grooming and the difference between grooming a grass kept /stable kept horse and why.
* Demonstrate or explain how to pick up and pick out the feet
* Demonstrate or explain how to groom a horse for presentation
* Demonstrate or explain different grooming methods, including quartering, strapping and tail washing
* Demonstrate or explain how to put on and remove a tail bandage/tail guard
* Recognise different types of clips and know reasons for clipping
* Demonstrate or explain how to turn out a horse for a competition including how to plait the mane and tail

**Module C: Feeding**

* Know the rules of feeding and watering a horse
* Discuss the importance of fibre in a horse's diet
* Explain how and when you would feed hay or haylage
* Recognise different feed types for a horse (chaff, pony nuts, coarse mix, sugar beet, whole oats, crushed oats)
* Demonstrate or explain how to fill and tie up a hay net correctly and why
* Know how to prepare sugar beet for feeding
* Explain why the rules of feeding and watering are important
* Know which feeds to use to put on condition, give energy, reduce weight, add fibre
* Recognise good and poor quality hay

**Module D: Daily care of the Horse**

* Discuss the importance of a daily routine for a horse
* Describe the daily routine of a yard that you are familiar with
* Describe what makes a field suitable for a horse (fencing, water supply, size, amount of grass)
* Recognise mucking out tools and what they are used for
* Demonstrate or explain how to muck out a stable and lay a bed
* Explain why we bed down a stabled horse and the different types of bedding that could be used
* Identify plants that are poisonous to horses
* Explain general paddock maintenance
* Describe an ideal stable for a horse

**Module E: Horse Clothing**

* Describe three different types of rugs and explain their uses (e.g. stable rug, turnout rug, summer sheet)
* Demonstrate or explain how to put on different types of rugs
* Explain the consequences of poorly fitted rugs
* Recognise and discuss use of various boots, (tendon, over reach, fetlock, hock, knee)
* Demonstrate or explain how to put on brushing boots, and explain why they are used
* Identify and discuss the various types of bandages and explain reasons for using them (exercise, travel, stable, tail)
* Demonstrate or explain how to apply a leg bandage

**Module F: Tack**

* Demonstrate or explain how to tack up, showing that you know how to correctly fit a snaffle bridle and a saddle including numnah, with assistance if necessary
* Demonstrate or explain the essential care of saddlery, including taking apart, cleaning and reassembling
* Identify different types of nosebands (e.g. cavesson, flash, drop, grackle, kineton)
* Identify three different types of girth and what they are made of (e.g. dressage, balding, leather, web, elastic)
* Identify different types of snaffle bit (e.g. loose ring, eggbutt, single jointed, french link, rubber)
* Recognise different types of martingales (e.g. running, standing, irish, bib, breastplate with attachments)
* Demonstrate or explain how to correctly fit a running martingale and explain why we may use one
* Recognise and identify different bridle types (e.g. micklem bridle)
* Recognise and identify some members of the different families of bits (e.g. snaffles, pelhams, curbs, gags, lever bits)
* Identify and discuss various types saddles and explain reasons for using them
* Recognise and discuss the use of a double bridle
* Demonstrate or explain how to fit a curb chain
* Know the actions of all the bit families (e.g. snaffle, pelham, gag, lever bit, double, bitless)
* Recognise badly fitting tack and be able to inspect tack for soundness

**Module G: Horse Handling**

* Demonstrate or explain how to put a headcollar on a horse
* Demonstrate or explain how to catch a well-mannered horse from a field and a stable
* Demonstrate or explain the correct way to lead a horse into a stable
* Demonstrate or explain how to tie up a horse correctly
* Discuss the importance of wearing protective equipment when handling horses
* Demonstrate under supervision or explain how to turn a horse out to grass
* Explain the risks involved when catching or turning out a horse and how to prevent accidents
* Describe how to hold the horse for control for the vet or farrier
* Demonstrate or explain how to prepare a pony/horse for travelling in a horse box or trailer

**Module H: The Healthy Horse**

* Describe the five freedoms of the horse
* Know the normal temperature, pulse and respiration of a horse at rest
* Describe the signs of a healthy horse
* Describe the signs of lameness and the signs of sickness in a horse
* Know when to call a vet and how to administer first aid to a wound before the vet arrives
* Describe how to recognise minor injuries, lameness and ailments such as colic
* Know how to care for a stable-kept horse when on box rest and how to rough off a horse
* Explain the importance of Flu and Tetanus vaccinations
* Explain the importance of worming prevention using testing/worming
* Discuss the importance of routine dental care for horse’s teeth
* Discuss the importance of other practitioners in equine health and well being

**Module I: Farrier**

* Explain when a horse needs a visit from the farrier
* Describe a basic horse shoe and know the difference between a fore and hind shoe
* Explain what to look for in a well shod horse
* Recognise the farrier’s tools and explain their uses
* Discuss alternatives to shoeing such as hoof boots
* Explain the basic structure of the lower leg
* Explain the structure of the hoof (external and internal)
* Explain reasons for removing the shoes and having the horse barefoot