

# PROFICIENCY TEST SHEET

## GRADE 1

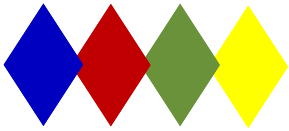
RDA Group: \_\_\_\_\_

Date: \_\_\_\_\_ Examiner: \_\_\_\_\_

### RIDING

SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS							
Sit happily and maintain a balanced position at HALT, in WALK and during CHANGES OF REIN (with help, if needed)	<b>3</b>								
Hold the reins, or make an attempt to hold the reins	<b>1</b>								
Demonstrate a simple exercise that has been learned	<b>1</b>								
<b>TOTAL MARK ( Max. 5)</b>									
<b>PERCENTAGE %</b>									
<b>PASS / FAIL (Pass 60%)</b>									

Overall percentage = (total mark ÷ 5) x 100



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## GRADE 1

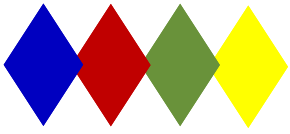
RDA Group: \_\_\_\_\_

Date: \_\_\_\_\_ Examiner: \_\_\_\_\_

### HORSE CARE (SYLLABUS A)

SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS							
Show that you know these parts of a horse or pony									
<b>EYES</b>	<b>1</b>								
<b>EARS</b>	<b>1</b>								
<b>MOUTH</b>	<b>1</b>								
<b>NECK</b>	<b>1</b>								
<b>LEG</b>	<b>1</b>								
Show that you know these parts of a saddle and bridle									
<b>REINS</b>	<b>1</b>								
<b>BIT</b>	<b>1</b>								
<b>GIRTH</b>	<b>1</b>								
<b>STIRRUPS</b>	<b>1</b>								
Show how to approach a horse or pony correctly and safely	<b>1</b>								
<b>TOTAL MARK ( Max. 10)</b>									
<b>PERCENTAGE %</b>									
<b>PASS / FAIL (Pass 60%)</b>									

Overall percentage = (total mark ÷ 10) x 100



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## GRADE 1

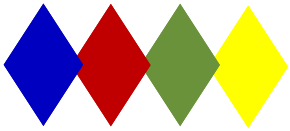
RDA Group: \_\_\_\_\_

Date: \_\_\_\_\_ Examiner: \_\_\_\_\_

### HORSE CARE (SYLLABUS B)

SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS							
Show that you know what a horse or pony eats	<b>2</b>								
Show that you know what a horse or pony drinks	<b>1</b>								
Show that you know where a horse or pony lives	<b>2</b>								
<b>TOTAL MARK ( Max. 5)</b>									
<b>PERCENTAGE %</b>									
<b>PASS / FAIL (Pass 60%)</b>									

Overall percentage = (total mark ÷ 5) x 100



# PROFICIENCY TEST SHEET

## GRADE 2

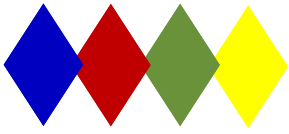
RDA Group: \_\_\_\_\_

Date: \_\_\_\_\_ Examiner: \_\_\_\_\_

### RIDING

SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS							
Maintain a correct position in walk, and demonstrate your ability to steer by riding through a line of bending cones	2								
Halt between two poles on the ground, with help if needed	2								
Demonstrate a range of movements or exercises	4								
Show that you know how to run up the stirrup irons	2								
<b>TOTAL MARK ( Max. 10)</b>									
<b>PERCENTAGE %</b>									
<b>PASS / FAIL (Pass 60%)</b>									

Overall percentage = (total mark ÷ 10) x 100



# PROFICIENCY TEST SHEET



## GRADE 2

RDA Group: \_\_\_\_\_

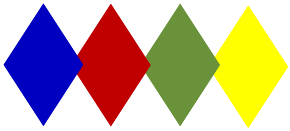
Date: \_\_\_\_\_ Examiner: \_\_\_\_\_

### HORSE CARE

SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS							
Show that you know these parts of a horse or pony: Grade 1 plus									
<b>MANE</b>	1								
<b>TAIL</b>	1								
<b>HOOF</b>	1								
<b>WITHERS</b>	1								
<b>SHOULDERS</b>	1								
<b>FORELOCK</b>	1								
<b>KNEE</b>	1								
<b>BACK</b>	1								
<b>GRADE 1 (RECALL)</b>	1								
Show that you know these parts of a saddle and bridle: Grade 1 plus									
<b>NOSEBAND</b>	1								
<b>CHEEKPIECE</b>	1								
<b>HEADPIECE</b>	1								
<b>STIRRUP LEATHERS</b>	1								
<b>CANTLE</b>	1								
<b>POMMEL</b>	1								
<b>GRADE 1 (RECALL)</b>	1								
Show you know these horse/pony colours: <b>BAY, CHESTNUT, GREY, PIEBALD, SKEWBALD*</b>	5								
Show that you know these basic markings: <b>BLAZE, SNIP, STAR, SOCK*</b>	4								
Name these parts of a grooming kit: <b>DANDY BRUSH, BODY BRUSH, METAL CURRY COMB, PLASTIC CURRY COMB, HOOF PICK</b>	5								
<b>TOTAL MARK ( Max. 30)</b>									
<b>PERCENTAGE %</b>									
<b>PASS / FAIL (Pass 60%)</b>									

Overall percentage = (total mark ÷ 30) x 100

\*For VI Riders the colours/markings sections are not required so the overall percentage is (total mark ÷ 21)x100



# PROFICIENCY TEST SHEET



## GRADE 3

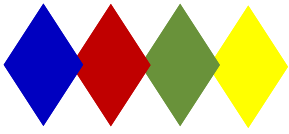
RDA Group: \_\_\_\_\_

Date: \_\_\_\_\_ Examiner: \_\_\_\_\_

### RIDING

SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS							
Ride unaided in an enclosed space, showing control of your pony or horse	2								
Demonstrate changes of rein	2								
Demonstrate exercises whilst in walk and on lead rein	2								
Maintain your position at trot (rising or sitting) on a lead rein, with help if needed	2								
Walk a 20m circle, unaided, or trot over a pole on the ground, showing a forward position, with help if needed	2								
<b>TOTAL MARK ( Max. 10)</b>									
<b>PERCENTAGE %</b>									
<b>PASS / FAIL (Pass 60%)</b>									

Overall percentage = (total mark ÷ 30) x 100



# PROFICIENCY TEST SHEET



## GRADE 3

RDA Group: \_\_\_\_\_

Date: \_\_\_\_\_ Examiner: \_\_\_\_\_

### HORSE CARE

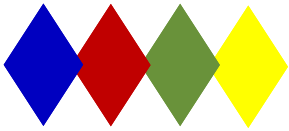
SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS							
Show that you know these parts of a horse or pony: Grades 1 and 2 plus									
<b>FROG</b>	1								
<b>WALL OF HOOF</b>	1								
<b>SOLE</b>	1								
<b>CREST</b>	1								
<b>FLANK</b>	1								
<b>ELBOW</b>	1								
<b>FETLOCK</b>	1								
<b>MUZZLE</b>	1								
<b>DOCK</b>	1								
<b>GRADE 1 &amp; 2 (RECALL)</b>	1								
Show that you know these parts of a saddle and bridle: Grades 1 and 2 plus									
<b>SADDLE FLAP</b>	1								
<b>SKIRT</b>	1								
<b>GIRTH STRAPS</b>	1								
<b>BROWBAND</b>	1								
<b>THROAT LASH</b>	1								
<b>GRADE 1 &amp; 2 (RECALL)</b>	1								
Show basic knowledge of the needs of a horse or pony: <b>WATERING, FEEDING and GROOMING</b>	3								
Show that you know these items: <b>HEAD COLLAR, HAYNET, LEAD ROPE and RUG</b>	4								
Name these parts of a grooming kit: Grades 1 and 2, plus									
<b>RUBBER CURRY COMB</b>	1								
<b>SPONGE</b>	1								
<b>GRADE 1 &amp; 2 (RECALL)</b>	1								
Show that you know how to correctly and safely pick up and pick out a horse's or pony's hoof	2								

Continued overleaf →

SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS						
Show that you know how to run up the stirrup irons after dismounting, and that you know how to correctly and safely lead a horse or pony	2							
<b>TOTAL MARK ( Max. 30)</b>								
<b>PERCENTAGE %</b>								
<b>PASS / FAIL (Pass 60%)</b>								

Overall percentage = (total mark ÷ 30) x 100





# PROFICIENCY TEST SHEET

## GRADE 4

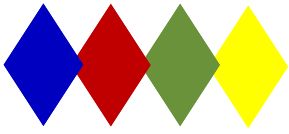
RDA Group: \_\_\_\_\_

Date: \_\_\_\_\_ Examiner: \_\_\_\_\_

### RIDING

SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS							
Ride independently in an enclosed space and show a practical seat at halt, in walk and trot; attempting to apply the correct aids, as far as your disability allows	<b>5</b>								
Demonstrate control in walk and trot	<b>2</b>								
Ride a figure of eight in trot, in trot over poles placed on the ground in the arena, in rising trot or in the light seat position	<b>3</b>								
<b>TOTAL MARK ( Max. 10)</b>									
<b>PERCENTAGE %</b>									
<b>PASS / FAIL (Pass 60%)</b>									

Overall percentage = (total mark ÷ 10) x 100



# PROFICIENCY TEST SHEET



## GRADE 4

RDA Group: \_\_\_\_\_

Date: \_\_\_\_\_ Examiner: \_\_\_\_\_

### HORSE CARE

SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS							
Show that you have a basic understanding of a horse's behaviour and demonstrate this on approaching and handling a horse or pony	3								
Show that you know the basic food for a stable-kept horse or pony:									
<b>HAY</b>	1								
<b>NUTS</b>	1								
<b>COARSE MIX</b>	1								
<b>CHAFF</b>	1								
Show that you know how to groom a stable-kept horse or pony, and can identify additional grooming kit items needed:	1								
<b>WATER BRUSH</b>	1								
<b>STABLE RUBBER</b>	1								
<b>TAIL BANDAGE</b>	1								
Show that you know the different types of bedding:									
<b>STRAW</b>	1								
<b>SHAVINGS</b>	1								
<b>PAPER</b>	1								
Show that you know these pieces of mucking out equipment:									
<b>WHEELBARROW</b>	1								
<b>FORK</b>	1								
<b>SHAVINGS FORK</b>	1								
<b>BROOM</b>	1								
<b>SHOVEL</b>	1								
Show that you know the reason for taking a horse or pony to the farrier	1								

SYLLABUS ITEM	MAX. MARK	CANDIDATES' INITIALS							
Show that you know how to take care of a saddle and bridle, and can demonstrate or explain how to tack up, with help if needed	2								
Show that you know how to catch a horse or pony, lead in hand and that you know how to tie up correctly	3								
Be able to identify the following parts of a horse or pony: Grades 1, 2 & 3 plus:									
<b>STIFLE</b>	1								
<b>CHESTNUT</b>	1								
<b>ERGOT</b>	1								
<b>CHIN GROOVE</b>	1								
<b>POINT OF THE HIP</b>	1								
<b>TOTAL MARK ( Max. 30)</b>									
<b>PERCENTAGE %</b>									
<b>PASS / FAIL (Pass 60%)</b>									

Overall percentage = (total mark ÷ 30) x 100