

PROFICIENCY TEST SHEET



Silver RIDING

RDA Group: _____

Date: _____ Assessor: _____

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Check horse is correctly prepared for riding		COMMENTS
2. Mount and dismount efficiently with assistance if needed		
3. Demonstrate or explain how to check girth/adjust stirrups (if used) when mounted		
4. Show a plan for the working in phase of a session		
5. Ride accurate 10m, 15m and 20m circles, showing correct bend and an ability to keep the rhythm and tempo		
6. Ride loops and serpentine		
7. Understand the importance of preparation for good transitions		
8. Discuss the horse's way of going		
9. Demonstrate or discuss how to ride in open order		
6 out of 9 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Silver Module A

RDA Group: _____

Date: _____ Assessor: _____

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Identify the main points of the horse		COMMENTS
2. Describe or identify different markings (e.g. whorls, ermine marks, wall eye)		
3. Describe a horse you know (e.g. colour, gender, markings, height and type of ride)		
4. Recognise different breeds of horses including the native breeds of UK		
5. Explain the information contained in a horse's passport		
If candidate has completed Bronze Module A then items 1-3 do not need to be completed and items 4-5 should be at 6 or above Use Dressage scale of Marks		
If candidate has not completed Bronze Module A 4 out of 5 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Silver **Module B**

RDA Group: _____

Date: _____ Assessor: _____

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Know the reasons for grooming and the difference between grooming a grass kept /stable kept horse and why		COMMENTS
2. Demonstrate or explain how to pick up and pick out the feet		
3. Demonstrate or explain how to groom a horse for presentation		
4. Demonstrate or explain different grooming methods, including quartering, strapping and tail washing		
5. Demonstrate or explain how to put on and remove a tail bandage/ tail guard		
If candidate has completed Bronze Module B then items 1-3 do not need to be completed and items 4-5 should be at 6 or above Use Dressage scale of Marks		
If candidate has not completed Bronze Module B 3 out of 5 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Silver Module C

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Know the rules of feeding and watering a horse		COMMENTS
2. Discuss the importance of fibre in a horse's diet		
3. Explain how and when you would feed hay or haylage		
4. Recognise different feed types for a horse (chaff, pony nuts, coarse mix, sugar beet, whole oats, crushed oats)		
5. Demonstrate or explain how to fill and tie up a hay net correctly and why		
6. Know how to prepare sugar beet for feeding		
7. Explain why the rules of feeding are important		
If candidate has completed Bronze Module C then items 1-5 do not need to be completed and items 5-7 should be at 6 or above Use Dressage scale of Marks		
If candidate has not completed Bronze Module C 5 out of 7 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Silver Module D

RDA Group: _____

Date: _____ Assessor: _____

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Discuss the importance of a daily routine for a horse		COMMENTS
2. Describe the daily routine of a yard that you are familiar with		
3. Describe what makes a field suitable for a horse (fencing, water supply, size, amount of grass)		
4. Recognise mucking out tools and what they are used for		
5. Demonstrate or explain how to muck out a stable and lay a bed		
6. Explain why we bed down a stabled horse and the different types of bedding that could be used		
7. Identify plants that are poisonous to horses		
If candidate has completed Bronze Module D then items 1-5 do not need to be completed and items 6-7 should be at 6 or above Use Dressage scale of Marks		
If candidate has not completed Bronze Module D 5 out of 7 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Silver Module E

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. describe three different types of rugs and explain their uses (e.g. stable rug, turnout rug, summer sheet)		COMMENTS
2. Demonstrate or explain how to put on different types of rugs		
3. Explain the consequences of poorly fitted rugs		
4. Recognise and discuss use of various boots (Tendon, over reach, fetlock, hock, knee)		
5. Demonstrate or explain how to put on brushing boots, and explain why they are used		
If candidate has completed Bronze Module E then items 1-3 do not need to be completed and items 4-5 should be at 6 or above Use Dressage scale of Marks		
If candidate has not completed Bronze Module E 3 out of 5 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Silver Module F

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Demonstrate or explain how to tack up, showing that you know how to correctly fit a snaffle bridle and a saddle including numnah, with assistance if necessary		COMMENTS
2. Demonstrate or explain the essential care of saddlery, including taking apart, cleaning and reassembling		
3. Identify different types of nosebands (e.g. cavesson, flash, drop, grackle, Kinton)		
4. Identify three different types of girth and what they are made of (e.g. dressage, balding, leather, web, elastic)		
5. Identify different types of snaffle bit (e.g. loose ring, eggbutt, single jointed, french link, rubber)		
6. Recognise different types of martingales (e.g. running, standing, Irish, bib, breastplate with attachments)		
7. Demonstrate or explain how to correctly fit a running martingale and explain why we may use one		
8. Recognise and identify different bridle types (e.g. Micklem bridle)		
9. Recognise and identify some members of the different families of bits (e.d. snaffles, pelhams, curbs, gags, lever bits)		
If candidate has completed Bronze Module F then items 1-6 do not need to be completed and items 7-9 should be at 6 or above Use Dressage scale of Marks		
If candidate has not completed Bronze Module F 5 out of 7 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Silver Module G

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Demonstrate or explain how to put a headcollar on a horse		COMMENTS
2. Demonstrate or explain how to catch a well-mannered horse from a field and a stable		
3. Demonstrate or explain the correct way to lead a horse into a stable		
4. Demonstrate or explain how to tie up a horse correctly		
5. Discuss the importance of wearing protective equipment when handling horses.		
6. Demonstrate under supervision or explain how to turn a horse out to grass		
7. Explain the risks involved when catching or turning out a horse and how to prevent accidents		
If candidate has completed Bronze Module G then items 1-5 do not need to be completed and items 6-7 should be at 6 or above Use Dressage scale of Marks		
If candidate has not completed Bronze Module G 5 out of 7 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Silver Module H

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Describe the five freedoms of the horse		COMMENTS
2. Know the normal temperature, pulse and respiration of a horse at rest		
3. Describe the signs of a healthy horse		
4. Describe the signs of lameness and the signs of sickness in a horse		
5. Know when to call a vet and how to administer first aid to a wound before the vet arrives		
6. Describe how to recognise minor injuries, lameness and ailments such as colic		
7. Know how to care for a stable-kept horse when on box rest and how to rough off a horse		
If candidate has completed Bronze Module H then items 1-5 do not need to be completed and items 6-7 should be at 6 or above Use Dressage scale of Marks		
If candidate has not completed Bronze Module H 5 out of 7 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		

PROFICIENCY TEST SHEET



Silver Module I

10 - Excellent	9 - Very Good
8 - Good	7 - Fairly Good
6 - Satisfactory	5 - Marginal
4 - Insufficient	3 - Fairly Bad
2 - Bad	1 - Very Bad
0 - Not Executed	

RDA Group: _____

Date: _____ Assessor: _____

SYLLABUS ITEM	Mark out of 10	CANDIDATES'S NAME
1. Explain when a horse needs a visit from the farrier		COMMENTS
2. Describe a basic horse shoe and know the difference between a fore and a hind shoe		
3. Explain what to look for in a well shod horse		
4. Recognise the farrier's tools and explain their uses		
5. Discuss alternatives to shoeing such as hoof boots		
6. Explain the basics of the lower leg		
If candidate has completed Bronze Module I then items 1-4 do not need to be completed and items 5-6 should be at 6 or above Use Dressage scale of Marks		
If candidate has not completed Bronze Module I 4 out of 6 items should be at 6 or above Use Dressage scale of Marks		
Final Comments		